

THANK YOU!

YOU HAVE RECEIVED THIS UNIT BECAUSE YOU HELPED
SPREAD THE WORD ABOUT HOMESCHOOL LANGUAGES.
WE ARE SO GRATEFUL!



A FEW NOTES:

The purpose of these units are to give you the basic foundation and habits to **start speaking** in more varied situations.

These units aren't all inclusive. We don't teach every word applicable to that unit- but we do get the student excited ABOUT learning them! Meaning, you might be at the store and you've mastered a few words, so your student begins to notice what they DON'T know...

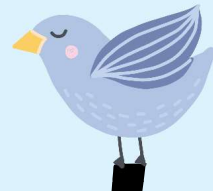
Maybe they'll ask, "how do you say 'bag'?" or you could slip in how to say "I want" instead of "I need."

It goes hand in hand with the full curriculum that teaches full phrases and conjugations... you'll find it easier to add these new vocab words into full phrases having gone through the curriculum!

But these units are in no way necessary for the use of the curriculum. :) You can use them at any time during your language learning journey!

Good luck, and let us know how it goes!

let's go shopping!



let's go shopping!



V O C A B S E T 1



words commonly used during a trip
to the grocery store

new phrases:

what do we need?*

(we need...)

is that everything?

(that is everything)

where is it?

(there it is)

get on/off the cart

new vocab words

grocery store

food

cart

list

cashier

to pay

aisle

shopping

basket

VOCAB SET 1

ACTIVITIES

LET'S GO SHOPPING



WEEK 1 – PG 6
Introduction to vocabulary words

WEEK 2 – PG 9
Phrases and simple games

WEEK 3 – PG 11
Game board: going to the grocery store

WEEK 4 – PG 13
Activity: BINGO at the grocery store!

DICTIONARY – PG 15

VOCAB SET 1

MATERIALS

LET'S GO SHOPPING



MATERIALS INCLUDED:

shopping flash cards
shopping board game
shopping lists

REQUIRED MATERIALS NOT INCLUDED:

food cards (from the curriculum or free download of 4 lessons
on website)
fly swatter/spatula
coins and dice
basket/bowl

REQUIRED
MATERIALS:
-shopping
vocab cards
-fly swatter
(optional)

WEEK 1



Lesson Focus:

Introducing and beginning to memorize new vocab words.

New Vocabulary:

**supermercato, cibo, carrello, lista, cassiere, pagare,
corridoio, shopping, cestino,
sali, scendi, dov'è**

□ TOPIC INTRODUCTION:

I LOVE to go shopping with you! We get our cart or basket, you help me look for things we need at the store, we get to say hi to the cashier, and we get to be together. Since we go often, I think we should start learning how to say some of those things in Italian!

Get out the shopping vocabulary cards included in this set. I'll lay down the words we're learning today and you guess what the pictures mean- in English! Lay the vocab cards down one by one.

Repeat the activity, but this time have the student repeat the Italian word after you.

□ SWAT THE CARD: Lay out 4 of the 8 vocab cards around the room, saying the card in Italian and having your student repeat it as you lay it down.

I'm going to say a Italian word, and you're going to swat the correct card for that word! You'll hear me say "**dov'è...** (food word)" first, that's me asking "where is (the food)?". **Dove si trova?** means "where is it" in Italian, I'll say "**dov'è...** (food word)". Say a card (in Italian), and have the student swat at it. Begin with the easiest ones for them, repeat often, then add another when they're confident. Say "**Eccolo!**" (there it is!) when the student swats at the correct one, but don't expect the student to say it (you're just exposing them to it at this point!).

Repeat until the student is mostly proficient at the new Italian words (*even if not proficient, no more than 2-3 minutes*). Clear the learned cards and place down the last 4 cards, repeat the activity.

□ GET ON/GET OFF: Find a piece of furniture that is safe for the student to get on and off of. We'll use a couch as an example.

The last thing we'll learn today is "get on" and "get off"! **Sali** means "get on!" and **Scendi** means get off. How can we remember that?



Maybe **Sali** sounds like "sally"... like a good friend named Sally! So when you hear her name, Sally, you perk UP! So **Sali** means get UP, or ON. So when I say "**sali** the couch!" you'll get UP, ON the couch!! **Sali sul divano**, the couch! [Student gets on the couch.](#)

The opposite is "**Scendi**". Maybe we can remember because it starts with "shhh.." like you're being quiet and you slink DOWN to be sneaky and tip toe not to wake someone up! So **scendi** means to get low, get down, get off. So when I say **scendi** I'm telling you get to the bottom, down, get OFF. **Scendi dal divano**, get off the couch! You might hear me say this at the grocery store too, **scendi dal carrello**! Get off of the cart! What does **descends** mean? [Get down/off.](#)

- Practice **Sali** and **Scendi** by going back and forth between those words and have your student follow. You can tell them to get on/off different things in the room! Repeat until student is ready to move on.

**if your child isn't excited about running around or hopping on furniture, place cards near you for the first activity and have them just raise or lower their hand for the next one.*

- BOOKLET: Now or sometime before the next lesson read the shopping booklet included in this set.

Some common things I ask my child to get off of:

The table- **La tavola** (lah tav-O-lah)

The chair- **La sedia** (lah seh-D-uh)

The bed- **Il letto** (eel let-O)

The couch- **Il divano** (eel D-van-O)

When in doubt, just say "**Sali (sul)**" or "**Scendi (dal)**" and then the English word.
Just say what you know! You'll fill in the gaps later :)

Itsy Bitsy Spider!

Listen for "**salí**" in this song. **Salí** means went up, the same word we use for "get on/get up!"

<http://bit.ly/HL-ragno>



Did you know..

In Italy, "open air" markets are very popular! They expect you to be respectful and not pick your own fruit without asking permission first, or they'll do it for you. When telling them how many you want take note of your hand signals, which are different in Italy than in many other places around the world.

"One" is signified by raising your thumb as though you're hitchhiking, and "two" uses the thumb and index finger, then you just add fingers until you run out!



Week 1 Pronunciation Guide

il supermercato (the grocery store): eel super-mer-cah-tow

il cibo (the food): eel chee-bow

il carrello della spesa (the shopping cart): eel car-L-O de-lah spay-zah

la lista (the list): lah list-ah

il cassiere (the cashier): eel cas-E-air-A

pagare (to pay): pah-gar-A

il corridoio (the aisle): eel cor-E-doey-yo

lo shopping (shopping): low shopping

il cestino (basket): eel chest-E-no

Sali sul divano (Get on the couch): sali sool D-van-O

Scendi dal divano (Get off the couch): schen-D dal D-van-O

Sali sul carrello (Get on the cart): sally sool car-L-O

Scendi dal carrello (Get off the cart): schen-D dal car-L-O

REQUIRED
MATERIALS:

- food cards
- shopping cards
- shopping lists
- basket or bowl

WEEK 2



Lesson Focus:

Using phrases and vocabulary in playful situations.

New Vocabulary:

Abbiamo bisogno, È tutto, Eccolo



- ❑ **PREP:** Before you begin, hide the food cards that correlate with the shopping lists around the house.
- ❑ **REVIEW SHOPPING CARDS:** Lay the shopping vocab cards face up in a line across the length of the room. Quickly review the shopping cards one by one, saying their Italian words. Have the student repeat the Italian words as you go.
Do you think you remember all the words? I bet you do! I'm going to say a word in Italian, you grab the card as fast as you can and say "**eccolo!**" (there it is!). If you're right, I'll keep the card! If you're **WRONG** you have to run it back and choose another! You win when all the cards are safely brought back to me.
- ❑ **SHOPPING LIST:** Introduce the shopping lists, included in this set. We have some **liste** of **cibo** that we need, **abbiamo bisogno!** I've hidden these **cibo** cards around the house... just like how we have to find **cibo** at the **supermercato**, you can help me find the **cibo** I need on these **liste** right in our home! Take this **cestino** and put the **cibo** cards in it. We'll say "**abbiamo bisogno...**", or "we need..." as we're looking for what we need.

When you find it you can say **eccolo!** I'll help you remember those words because remember, we are just playing! You can also vary it by asking "**Dov'è...?**" (where is...?)

- CHECKING OUT: Once the student has everything on one list, act as **il cassiere** and have the student bring you their **cestino**.

Il cassiere can begin with things such as "**Ciao, buongiorno, come stai?**" etc.

Pretend to scan the items. *BEEP!*

È tutto? (Is that everything?) You can say **Sì! È tutto!** (yes, that's everything) or **No, È tutto..** Make up a cost, like 3 (**dollari**, pronounced "dough-lah-E"), and hold out your hand for the pretend **pagamento** (payment). **Grazie!** (thank you)

Repeat activity, help the student remember to say "**abbiamo bisogno...** (food item)" while they look. Invite the student to switch roles (younger students shouldn't switch after each list, maybe after 3 repeats of the activity, they need repetition of one side of the conversation before moving to the other).

Remember to help the student with some hints if they need! They'll remember after a few reviews!

- BOOKLET: Now or sometime before the next lesson read the shopping booklet included in this set.

Week 2 Pronunciation Guide

È tutto (is that everything/it is everything): A two-toe

Dollari (dollars): dough-lah-E

Il pagamento (payment): eel pah-gah-men-toe

Eccolo (there it is): eck-O-low

Abbiamo bisogno... (we need): ah-B-ah-moh bees-own-yo

Ho bisogno.. (I need): O bees-own-yo

REQUIRED
MATERIALS:

- food cards
- shopping lists
- shopping game board
- dice and coins

WEEK 3



Lesson Focus:

Using phrases and vocabulary in a board game.

New Vocabulary:

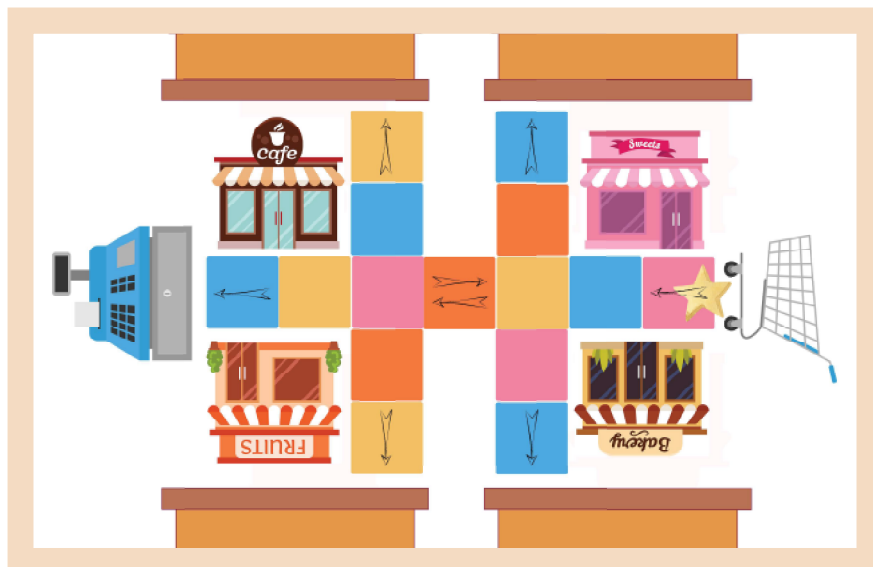
-review-

- ☐ Review shopping cards and phrases once or twice.
- ☐ BOOKLET: Read the shopping booklet included in this set.
- ☐ SHOPPING GAME!
OBJECTIVE: Be the first one to check out with everything you need from your list.

SET UP: Give each player a shopping list and a coin (their game piece to move around the board). Gather the food cards on the lists of each player, and evenly place them face down around the gameboard on the brown "shelves" (half of the card will be hanging off).

HOW TO PLAY: Begin with player pieces on the shopping cart. Take turns rolling the dice and moving that many spaces towards a shelf. If you reach a shelf (the blue or yellow box nearest the brown shelf, you may look through those cards (without showing the other player) and take ONE food card from the shelf. Place that card in your hand behind your shopping list, and your turn ends. Pass dice to the next player. When you have all the food you need to complete your shopping list, head to the checkout. Once your piece is past the arrow and landed on the cash register, you win!

RULES: You can only pick up ONE food card per turn. You can move any direction on the board. You do not show other player what food each shelf has on it, the food cards remain face down.



Alternative play: Play collaboratively and help each other finish the food cards. No one can reach the cash register until the lists are completed. You win when your team has all the food from your list and everyone is at the cash register (**registratore di cassa**). A little more realistic, right? ;)

Playing is FUN, so treat it that way! Enjoy your time with your family.
BUT... this game will fail as an educational tool if you don't focus on incorporating French phrases you've learned for far. Guide your student to do the same with repetition!
Keep it light, repetition is key.

PHRASES YOU CAN/SHOULD USE DURING THE GAME:

Di che cosa hai bisogno?: What do you need?

Ho bisogno..: I need...

Dov'è...: Where is...

Eccolo!: There it is!

È in questa corridoio?: Is it in this aisle?

È tutto?: Is that everything/That is everything

Hai tutto?: Do you have everything?

Io ho, tu hai, noi abbiamo: I have, you have, we have

Cosa c'è nella lista?: What is on the list?

Point out: **il carrello, il cassiere, pagare, la lista, il cibo**

Week 3 Pronunciation Guide

Il pagamento (Payment): eel pah-gah-men-toe

È tutto? (Is that everything?): A two-toe

Hai tutto? (Do you have everything?): haey two-toe

Io ho, tu hai, noi abbiamo (I have, you have, we have): Yo hoe, two eye noey ah-B-ah-moe

Di che cosa hai bisogno? (What do you need?): D kay co-zah eye bees-own-yo

Ho bisogno.. (I need..): O bees-own-yo

È in questa corridoio? (Is it in this aisle?): A in ques-tah cor-E-doey-yo

Cosa c'è nella lista? (What is on the list?): co-zah chay nel-ah list-ah

Registratore di cassa (Cash register): re-G-straw-tor-A D cas-ah

È lì che paghiamo! (That's where we pay!): A eel kay pah-gee-ah-mo

Quanto costa? (How much is it?): quan-toe cos-tah

REQUIRED
MATERIALS:
-bingo cards
-a grocery
store

WEEK 4



Lesson Focus:

Using phrases and vocabulary in real-life situations.

New Vocabulary:

-review-



❑ GROCERY BINGO!

Take a bingo card to the store with your student when you're not in a rush and your shopping list is short. (Maybe just run in for a donut for doing this activity!) Have the student cross off a box whenever they say the words in the boxes aloud (this might be with your guidance!). 4 in a row is BINGO, the entire board crossed off is BLACKOUT! Parent, you can use your own Bingo card or take a phrase sheet along with you.

BEFORE YOU ENTER, review all phrases on the card and the goal of the game with your student.

The purpose is to connect these words with real situations. They might not remember every word, or use it correctly, but now you've paved a trail for them to use it again. Once they use it in the real world they are more confident to receive the language input you give because it's familiar, and they'll follow your example.

You've got this! It's not about perfection, it's about giving you and your child an opportunity to use the few words you DO know. We promise, those few words will GROW and soon you'll be amazed at what you'll be able to say by small steps at a time.

BINGO PHRASES

Abbiamo bisogno...: We need...

Dov'è...: Where is..

Eccolo!: There it is!

È tutto: That's everything

Grazie: Thank you

OPTIONAL PHRASES:

Io ho, tu hai, noi abbiamo.: I have/You have/We have

Cosa c'è nella lista: What is on the list

Allí pagamos: That's where we pay!

È lì che paghiamo!: That's where we pay

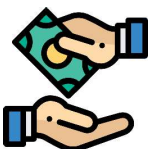
Quanto costa? (quan-toe cos-tah): How much is it



il carrello
della spesa



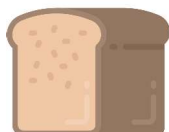
il cibo



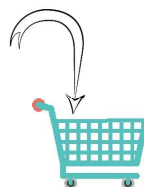
pagare



Scendi dal
carrello



il pane



Sali sul
carrello



il corridoio



il supermercato



la lista



il cassiere

- ☐ Take photos and let us know how you did! (we don't see all tags, you'll have to direct message us!)

let's go shopping!



DICTIONARY



ENGLISH

Let's go shopping!
Today we are going shopping with my mom!
Here is the supermarket!
We need eggs, bread, and fruit.
Where is the bread? It's in aisle four!
How much does the fruit cost? It costs three dollars.
We pay the cashier for the food.
We have everything!

We need...
Thank you!
There it is!
Where is...
Where is it?
We have everything!

Get on the couch
Get off the couch
Get on the cart
Get off the cart
The table
The chair

ITALIAN

Andiamo a fare lo shopping!
Oggi andiamo a fare lo shopping con la mia mamma!
Ecco il supermercato!
Abbiamo bisogno delle uova, il pane e il frutto.
Dov'è il pane? È nel corridoio quattro!
Quanto costa la frutta? Costa tre dollari.
Paghiamo il cassiere per il cibo.
Abbiamo tutto!

Abbiamo bisogno...
Grazie!
Eccolo!
Dov'è...
Dove si trova?
Abbiamo tutto!

Sali sul divano
Scendi dal divano
Sali sul carrello
Scendi dal carrello
La tavola
La sedia

let's go shopping!



DICTIONARY



ENGLISH

The bed
The couch

the grocery store
the food
the shopping cart
the list
the cashier
to pay
the aisle
shopping
basket

Payment
Is that everything?
Do you have everything?
I have, you have, we have.
What do you need?
I need..
Is it in this aisle?
What is on the list?
Cash register
That's where we pay!
How much is it?

ITALIAN

Il letto
Il divano

il supermercato
il cibo
il carrello della spesa
la lista
il cassiere
pagare
il corridoio
lo shopping
il cestino

il pagamento
È tutto?
Hai tutto?
Io ho, tu hai, noi abbiamo.
Di che cosa hai bisogno?
Ho bisogno..
È in questa corridoio?
Cosa c'è nella lista?
Registratore di cassa
È lì che paghiamo!
Quanto costa?

**let's go
shopping!**

