

# THANK YOU!

YOU HAVE RECEIVED THIS UNIT BECAUSE YOU HELPED  
SPREAD THE WORD ABOUT HOMESCHOOL LANGUAGES.  
WE ARE SO GRATEFUL!



## A FEW NOTES:

The purpose of these units are to give you the basic foundation and habits to **start speaking** in more varied situations.

These units aren't all inclusive. We don't teach every word applicable to that unit- but we do get the student excited ABOUT learning them! Meaning, you might be at the store and you've mastered a few words, so your student begins to notice what they DON'T know...

Maybe they'll ask, "how do you say 'bag'?", or you could slip in how to say "I want" instead of "I need."

It goes hand in hand with the full curriculum that teaches full phrases and conjugations... you'll find it easier to add these new vocab words into full phrases having gone through the curriculum!

But these units are in no way necessary for the use of the curriculum. :) You can use them at any time during your language learning journey!

Good luck, and let us know how it goes!

let's go  
shopping!



# let's go shopping!



## VOCAB SET 1



words commonly used during a trip  
to the grocery store

### **new phrases:**

what do we need?\*

*(we need...)*

is that everything?

*(that is everything)*

where is it?

*(there it is)*

get on/off the cart

### **new vocab words**

grocery store

food

cart

list

cashier

to pay

aisle

shopping

basket

# VOCAB SET 1

## ACTIVITIES

LET'S GO SHOPPING



WEEK 1 – PG 6  
Introduction to vocabulary words

WEEK 2 – PG 9  
Phrases and simple games

WEEK 3 – PG 11  
Game board: going to the grocery store

WEEK 4 – PG 13  
Activity: BINGO at the grocery store!

DICTIONARY – PG 15

# VOCAB SET 1

## MATERIALS

LET'S GO SHOPPING



### MATERIALS INCLUDED:

shopping flash cards  
shopping board game  
shopping lists

### REQUIRED MATERIALS NOT INCLUDED:

food cards (from the curriculum or free download of 4 lessons  
on website)  
fly swatter/spatula  
coins and dice  
basket/bowl

REQUIRED  
MATERIALS:  
-shopping  
vocab cards  
-fly swatter  
(optional)

# WEEK 1



## Lesson Focus:

Introducing and beginning to memorize new vocab words.

## New Vocabulary:

**lista, carrito, cajero, supermercado, pasillo, comida  
compras, pagar, cesta, bájate/súbate, dónde está**

### ☐ TOPIC INTRODUCTION:

I LOVE to go shopping with you! We get our cart or basket, you help me look for things we need at the store, we get to say hi to the cashier, and we get to be together. Since we go often, I think we should start learning how to say some of those things in Spanish!

Get out the shopping vocabulary cards included in this set. I'll lay down the words we're learning today and you guess what the pictures mean- in English! Lay the vocab cards down one by one.

Repeat the activity, but this time have the student repeat the Spanish word after you.

### ☐ SWAT THE CARD: Lay out 4 of the 8 vocab cards around the room, saying the card in Spanish and having your student repeat it as you lay it down.

I'm going to say a Spanish word, and you're going to swat the correct card for that word! You'll hear me say "**dónde está**" first, that's me asking "where is it?". **Dónde está** means "where is it" in Spanish. Say a card (in Spanish), and have the student swat at it. Begin with the easiest ones for them, repeat often, then add another when they're confident. Say "**allí está!**" (there it is!) when the student swats at the correct one, but don't expect the student to say it (you're just exposing them to it at this point!).

Repeat until the student is mostly proficient at the Spanish words (*even if not proficient, no more than 2-3 minutes*). Clear the learned cards and place down the last 4 cards, repeat the activity.

### ☐ GET ON/GET OFF: Find a piece of furniture that is safe for the student to get on and off of. We'll use a couch as an example.

The last thing we'll learn today is "get on" and "get off"! **Súbete** means "get on!" and "**bájate**" means get off. How can we remember that?



Maybe **súb** like “sup..erman” is UP in the air? So **SÚBEte** means get UP, or ON. So when I say “**súbete** the couch!” you’ll get UP, ON the couch!! **Súbete** the couch, **el sofá**, the couch! *Student gets on the couch.*

The opposite is “**bájate**”. Maybe we can remember because **baaaaaaaaaaaja** reminds me of boooooottom? So it means to get low, get down, get off. So when I say **bájate** I’m telling you get to the bottom, down, get OFF. **Bájate del sofá**, get off the couch! You might hear me say this at the grocery store too, ¡**bájate del carrito**! Get off of the cart! What does **bájate** mean? *Get down/off.*

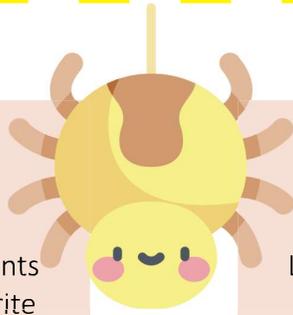
- Practice **bájate** and **súbate** by going back and forth between those words and have your student follow. You can tell them to get on/off different things in the room! Repeat until student is ready to move on.

*\*if your child isn’t excited about running around or hopping on furniture, place cards near you for the first activity and have them just raise or lower their hand for the next one.*

- BOOKLET: Now or sometime before the next lesson read the shopping booklet included in this set.

Some common things I ask my child to get off of:  
The table- **la mesa** (lah may-sah)  
The chair- **la silla** (lah C-yah)  
The bed- **la cama** (lah kah-mah)  
The couch- **el sofá** (L so-fah)

When in doubt, just say “**súbate**” or “**bájate**” and then the English word.  
Just say what you know! You’ll fill in the gaps later :)



**SÚBEME LA RADIO!**  
by Enrique Iglesias

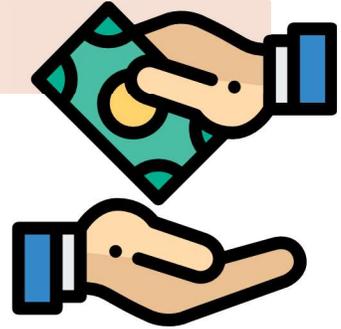
Listen for **Súbame** in this song, he wants you to turn UP the radio, It’s his favorite song! (*\*mentions alcohol*)  
[bit.ly/HL-subeme](http://bit.ly/HL-subeme)

**ITSY BITSY SPIDER**  
La araña chiquita!

Listen for “**subió**” in this song! It means “went up,” and comes from the same words as “**sube**,” get up, get on!  
[bit.ly/HL-itsybitsy](http://bit.ly/HL-itsybitsy)

## Did you know..

In some Spanish speaking countries, like Chile, it's expected that you tip the person who bags your groceries! The coins of your change from the transaction is just right.



## Week 1 Pronunciation Guide

**Lista** (list): lee-stah

\*always ends in **A**. **Listo/lista** also means "ready"!

**Cajero** (cashier): kah-hair-O

\***Cajera** (female cashier): kah-hair-A

**Carrito** (cart): car-eat-O

\***carrito de compras** is specifically a shopping cart

**Supermercado** (grocery store): sue-pair-mare-kah-doe

**Pasillo** (aisle): paw-see-yo

\*also means hallway

**Comida** (food): koe-me-duh

**Compras** (shopping): comb-prahs

**Pagar** (to pay): pah-garr

**Dónde está** (where is it): dough-n-day S-tah

**Allí está** (here it is): eye-ye S-tah

**Bájate** (get down/off): bah-ha-tay

**Súbate** (get on/up): sue-bah-tay

REQUIRED MATERIALS:

- food cards
- shopping cards
- shopping lists
- basket or bowl

# WEEK 2



## Lesson Focus:

Using phrases and vocabulary in playful situations.

## New Vocabulary:

**necesitamos, es todo, allí está**



- ❑ **PREP:** Before you begin, hide the food cards that correlate with the shopping lists around the house.
- ❑ **REVIEW SHOPPING CARDS:** Lay the shopping vocab cards face up in a line across the length of the room. Quickly review the shopping cards one by one, saying their Spanish words. Have the student repeat the Spanish words as you go.  
Do you think you remember all the words? I bet you do! I'm going to say a word in Spanish, you grab the card as fast as you can and say "¡**allí está!**" (there it is!). If you're right, I'll keep the card! If you're **WRONG** you have to run it back and choose another! You win when all the cards are safely brought back to me.
- ❑ **SHOPPING LIST:** Introduce the shopping lists, included in this set. We have some **listas** of **comida** that we need, **necesitamos!** ¡**Tenemos listas de comida que necesitamos!** I've hidden these **comida** cards around the house... just like how we have to find **comida** at the **supermercado**, you can help me find the **comida** I need on these listas right in our home! Take this **cesta** (or **bow!**!), and put the **comida** cards in it. We'll say "**necesitamos**", or "we need..." as we're looking for what we need.

When you find it you can say **allí está**. I'll help you remember those words because remember, we are just playing! You can also vary it by asking "¿**dónde está?**" (where is it?)

- CHECKING OUT: Once the student has everything on one list, act as the **cajero** and have the student bring you their "basket" (basket is **cesta**: *sess-tah*).

**Cajero** can begin with things such as "**hola, cómo estás...**" etc.  
Pretend to scan the items. *BEEP!*

**¿Es todo? ¿Tienes todo?** (Is that everything?) You can say **Sí, es todo** (yes, that's everything) or **No, no es todo** (that's not all).

Make up a cost, like 3 (**dólares**, or dollars), and hold out your hand for the pretend **pago** (payment).

Repeat activity, help the student remember to say "**necesitamos** (food item)" while they look. Invite the student to switch roles (younger students shouldn't switch after each list, maybe after 3 repeats of the activity, they need repetition of one side of the conversation before moving to the other).

*Remember to help the student with some hints if they need! They'll remember after a few reviews!*

- BOOKLET: Now or sometime before the next lesson read the shopping booklet included in this set.

## Week 2 Pronunciation Guide

**Tenemos listas de comida que necesitamos** (we have lists of food that we need):  
teh-name-ohs lee-stahs day koh-me-dah K neh-cess-C-tah-moes

**Necesitamos** (we need): neh-cess-C- tah-moes

**Cesta** (basket): sess-tah

**Es todo** (is that everything/it is everything): S toe-dough

**Tienes todo** (I have everything): T-N-S toe-dough

**Dólares** (dollars): dough-lah-rays

### The Supermarket!

Listen for the most recently learned phrases in this song!

It also mentions "**meto**", which means "I put in". **Meto el pan!**

*Look for:* Foods, **vámonos (ya) al supermercado, compras, tengo un carrito (que divertido), meto los huevos, pagar, cajera.**

[bit.ly/HL-supermercado](http://bit.ly/HL-supermercado)

REQUIRED MATERIALS:

- food cards
- shopping lists
- shopping game board
- dice and coins

# WEEK 3



## Lesson Focus:

Using phrases and vocabulary in a board game.

## New Vocabulary:

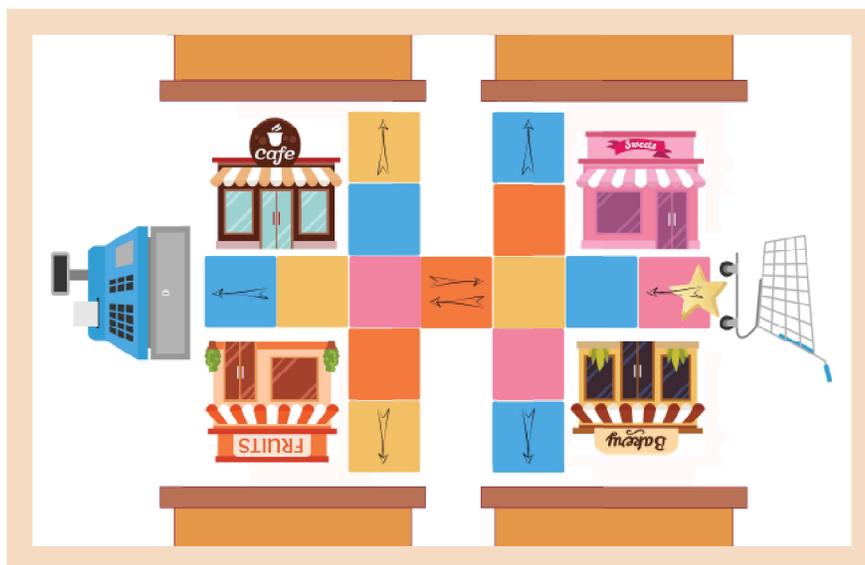
**-review-**

- Review shopping cards and phrases once or twice.
- BOOKLET: Read the shopping booklet included in this set.
- SHOPPING GAME!  
OBJECTIVE: Be the first one to check out with everything you need from your list.

SET UP: Give each player a shopping list and a coin (their game piece to move around the board). Gather the food cards on the lists of each player, and evenly place them face down around the gameboard on the brown "shelves" (half of the card will be hanging off).

HOW TO PLAY: Begin with player pieces on the shopping cart. Take turns rolling the dice and moving that many spaces towards a shelf. If you reach a shelf (the blue or yellow box nearest the brown shelf, you may look through those cards (without showing the other player) and take ONE food card from the shelf. Place that card in your hand behind your shopping list, and your turn ends. Pass dice to the next player. When you have all the food you need to complete your shopping list, head to the checkout. Once your piece is past the arrow and landed on the cash register (la caja), you win!

RULES: You can only pick up ONE food card per turn. You can move any direction on the board. You do not show other player what food each shelf has on it, the food cards remain face down.



Alternative play: Play collaboratively and help each other finish the food cards. No one can reach the cash register until the lists are completed. You win when your team has all the food from your list and everyone is at the cash register. A little more realistic, right? ;)

Playing is FUN, so treat it that way! Enjoy your time with your family.

BUT... this game will fail as an educational tool if you don't focus on incorporating Spanish phrases you've learned for far. Guide your student to do the same with repetition!

Keep it light, repetition is key.

### PHRASES YOU CAN/SHOULD USE DURING THE GAME:

**Qué necesitas:** What do you need?

**Necesito:** I need...

**Dónde ésta...:** Where is...

**Allí está:** There it is!

**Está en este pasillo(?):** Is it in this aisle(?)

**Es todo:** Is that everything/That is everything

**Tengo/Tienes/Tenemos (todo):** I have/You have/We have (everything)

**Qué hay en la lista:** What is on the list?

Point out: **carrito, cajero, pagar, lista, comida**

## Week 3 Pronunciation Guide

**Qué necesitas** (What do you need?):

**Necesito** (I need): neh-cess-C-toe

**Dónde ésta...** (Where is..): doughn-day S-tah

**Allí está** (there it is!): eye-E S-tah

**Está en este pasillo?** (is it in this aisle?): S-tah en S-tay pass-C-yo

**Es todo** (Is that everything/That is everything): S toe-dough

**Tengo/Tienes/Tenemos (todo)** (I have/You have/We have (everything)): ten-go/T-N-S/  
teh-neh-moes (toe-dough)

**Qué hay en la lista** (what is on the list): K eye N lah lee-stah

**Caja** (cash register): kah-ha

REQUIRED  
MATERIALS:  
-bingo cards  
-a grocery  
store

# WEEK 4



## Lesson Focus:

Using phrases and vocabulary in real-life situations.

## New Vocabulary:

-review-



### □ GROCERY BINGO!

Take a bingo card to the store with your student when you're not in a rush and your shopping list is short. (Maybe just run in for a donut for doing this activity!) Have the student cross off a box whenever they say the words in the boxes aloud (this might be with your guidance!). 4 in a row is BINGO, the entire board crossed off is BLACKOUT! Parent, you can use your own Bingo card or take a phrase sheet along with you.

BEFORE YOU ENTER, review all phrases on the card and the goal of the game with your student.

The purpose is to connect these words with real situations. They might not remember every word, or use it correctly, but now you've paved a trail for them to use it again. Once they use it in the real world they are more confident to receive the language input you give because it's familiar, and they'll follow your example.

You've got this! It's not about perfection, it's about giving you and your child an opportunity to use the few words you DO know. We promise, those few words will GROW and soon you'll be amazed at what you'll be able to say by small steps at a time.

BINGO PHRASES

**Necesitamos:** We need...

**Dónde ésta...:** Where is..

**Allí está:** There it is!

**Tenemos todo:** We have everything

**Gracias:** Thank you

*OPTIONAL PHRASES:*

**Tengo/Tienes/Tenemos (todo):** I have/You have/We have (everything)

**Qué hay en la lista:** What is on the list

**Allí pagamos:** That's where we pay!

**Necesitamos pagar:** We need to pay

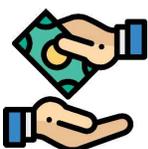
**Cuánto es** (quan-toe S): How much is it



carrito



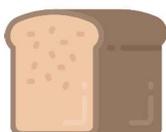
comida



pagar



bájate del carrito



pan



súbete al carrito



pasillo



supermercado



lista



cajero/cajera

- ☐ Take photos and let us know how you did! (we don't see all tags, you'll have to direct message us!)

# let's go shopping!



## DICTIONARY



### ENGLISH

We need...  
Thank you!  
There it is!  
Where is...  
Where is it?  
We have everything!

Get on the couch  
Get off the couch  
Get on the cart  
Get off the cart  
The table  
The chair  
The bed  
The couch

The grocery store  
The food  
The shopping cart  
The list  
The cashier  
To pay  
The aisle  
Shopping  
Payment

### SPANISH

Nosotros necesitamos...  
¡Gracias!  
¡Allí está!  
Dónde está...  
¿Dónde está?  
¡Tenemos todo!

Súbete al sofá  
Bájate del sofá  
Súbete al carrito  
Bájate del carrito  
La mesa  
La silla  
La cama  
El sofá

El supermercado  
La comida  
Carrito de compras  
La lista  
El cajero/la cajera  
Pagar  
El pasillo  
Compras  
El pago

# let's go shopping!



## DICTIONARY



### ENGLISH

Is that everything?  
Do you have everything?  
I have, you have, we have.  
What do you need?  
I need..  
Is it in this aisle?  
What is on the list?  
Cash register  
That's where we pay!  
How much is it?

Let's go shopping!  
Today we are going shopping with my mom!  
Here is the supermarket!  
We need eggs, bread, and fruit.  
Where is the bread? It's in aisle four!  
How much does the fruit cost? It costs three dollars.  
We pay the cashier for the food.  
We have everything!

### SPANISH

¿Es todo?  
¿Tienes todo?  
Tengo, tienes, tenemos.  
¿Qué necesitas?  
Necesito..  
¿Está en este pasillo?  
¿Qué hay en la lista?  
Caja registradora  
¡Allí pagamos!  
¿Cuánto cuesta?

¡Vamos de compras!  
¡Hoy vamos de compras con mi mamá!  
¡Aquí está el supermercado!  
Necesitamos huevos, pan y fruta.  
¿Dónde está el pan? ¡Está en el pasillo cuatro!  
¿Cuánto cuesta la fruta? Cuesta tres dólares.  
Pagamos al cajero por la comida.  
¡Tenemos todo!

**let's go  
shopping!**

