

THANK YOU!

YOU HAVE RECEIVED THIS UNIT BECAUSE YOU HELPED
SPREAD THE WORD ABOUT HOMESCHOOL LANGUAGES.
WE ARE SO GRATEFUL!



A FEW NOTES:

The purpose of these units are to give you the basic foundation and habits to **start speaking** in more varied situations.

These units aren't all inclusive. We don't teach every word applicable to that unit- but we do get the student excited ABOUT learning them! Meaning, you might be at the store and you've mastered a few words, so your student begins to notice what they DON'T know...

Maybe they'll ask, "how do you say 'bag'?" or you could slip in how to say "I want" instead of "I need."

It goes hand in hand with the full curriculum that teaches full phrases and conjugations... you'll find it easier to add these new vocab words into full phrases having gone through the curriculum!

But these units are in no way necessary for the use of the curriculum. :) You can use them at any time during your language learning journey!

Good luck, and let us know how it goes!

let's go shopping!



let's go shopping!



V O C A B S E T 1



words commonly used during a trip
to the grocery store

new phrases:

what do we need?*

(we need...)

is that everything?

(that is everything)

where is it?

(there it is)

get on/off the cart

new vocab words

grocery store

food

cart

list

cashier

to pay

aisle

shopping

basket

VOCAB SET 1

ACTIVITIES

LET'S GO SHOPPING



WEEK 1 – PG 6
Introduction to vocabulary words

WEEK 2 – PG 9
Phrases and simple games

WEEK 3 – PG 11
Game board: going to the grocery store

WEEK 4 – PG 13
Activity: BINGO at the grocery store!

DICTIONARY – PG 15

VOCAB SET 1

MATERIALS

LET'S GO SHOPPING



MATERIALS INCLUDED:

shopping flash cards
shopping board game
shopping lists

REQUIRED MATERIALS NOT INCLUDED:

food cards (from the curriculum or free download of 1st 4
lessons on website)
fly swatter/spatula
coins and dice
basket/bowl

REQUIRED
MATERIALS:
-shopping
vocab cards
-fly swatter
(optional)

WEEK 1



Lesson Focus:

Introducing and beginning to memorize new vocab words.

New Vocabulary:

**Supermarkt, Essen, Einkaufswagen, Liste,
Kassierer, bezahlen, Gang, einkaufen, Korb, Wo ist, steig auf/ab**

☐ TOPIC INTRODUCTION:

I LOVE to go shopping with you! We get our cart or basket, you help me look for things we need at the store, we get to say hi to the cashier, and we get to be together. Since we go often, I think we should start learning how to say some of those things in German!

Get out the shopping vocabulary cards included in this set. I'll lay down the words we're learning today and you guess what the pictures mean- in English! Lay the vocab cards down one by one.

Repeat the activity, but this time have the student repeat the German word after you.

☐ SWAT THE CARD: Lay out 4 of the 8 vocab cards around the room, saying the card in German and having your student repeat it as you lay it down.

I'm going to say a German word, and you're going to swat the correct card for that word! You'll hear me say "**wo ist** (object)" first, that's me asking "where is it?". **Wo ist es** means "where is it" in German. Say a card (in German), and have the student swat at it. Begin with the easiest ones for them, repeat often, then add another when they're confident. Say "**Da ist es!**" (there it is!) when the student swats at the correct one, but don't expect the student to say it (you're just exposing them to it at this point!).

Repeat until the student is mostly proficient at the new words (*even if not proficient, no more than 2-3 minutes*). Clear the learned cards and place down the last 4 cards, repeat the activity.

☐ GET ON/GET OFF: Find a piece of furniture that is safe for the student to get on and off of. We'll use a couch as an example.

The last thing we'll learn today is "get on" and "get off"! **Steig auf** means "get on" or "climb on", and "**Steig ab**" means get off. How can we remember that?



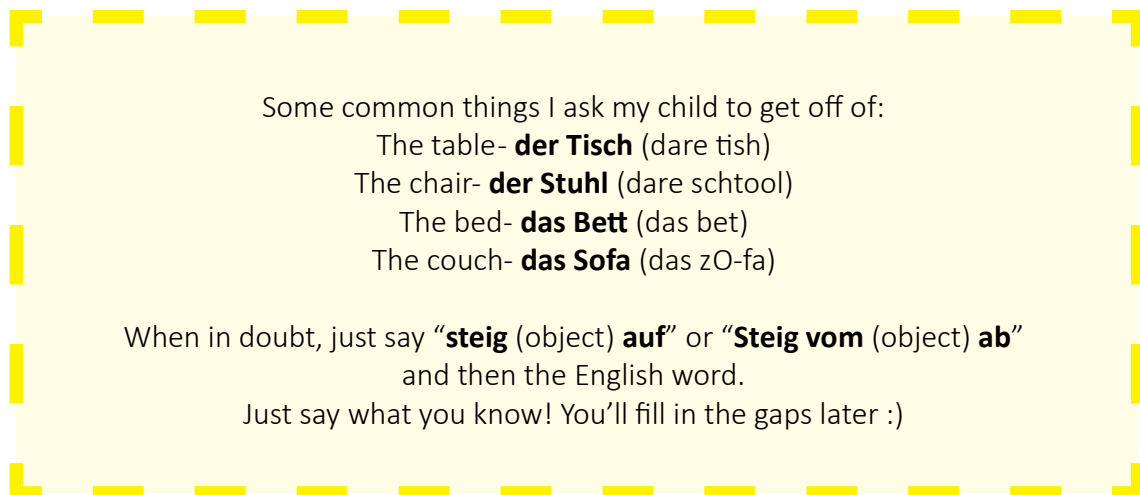
Both words use the same key phrase “**steig**”! Say that with me. **Steig! Steig** (object) **AUF** means climb ON. Although it sounds like “ON,” it means OFF. And **Steig vom** (object) **AB** is climb OFF OF. Although **AB** sounds like UP, it means “down.” So for these phrases, whatever it sounds like, do the opposite! So when I say “**Steig das Sofa AUF**”, you’ll get UP, ON the couch! **Steig das Sofa auf!** Student gets on the couch.

Now, **steig vom Sofa ab!** **AB** means OFF OF. **Steig vom Sofa AB**, get off the couch! You might hear me say this at the grocery store too. **Steig vom Einkaufswagen AB!** Get off the cart! What does **Steig vom** (object) **ab** mean? Get down/off.

- Practice **steig** (object) **auf** and **steig** (object) **ab** by going back and forth between those words and have your student follow. You can tell them to get on/off different things in the room! Repeat until student is ready to move on.

**if your child isn’t excited about running around or hopping on furniture, place cards near you for the first activity and have them just raise or lower their hand for the next one.*

- BOOKLET: Now or sometime before the next lesson read the shopping booklet included in this set.



THE JUMPING JACK

HAMPELMANN

Go along with the Hampelmann, a classic German toy, as he gets ready for the day. Listen for when they tell him to get out, “**steigt**” of his bed, his bett, at the beginning, and when they tell him to put his hat on- “**auf**”!

bit.ly/HL-steig

***Note: **aufsteigen** and **absteigen** both have what is called a "separable prefix". This means that "**steigen**" is the base word (to climb) and **auf** and **ab** are prefixes that change the meaning (climb up / climb down). The separable prefix gets "kicked" to the end of the phrase in German, which is why it is "**Steig das Sofa auf**" and "**Steig vom Sofa ab**".*

***Das** means "the,"
and **vom** means "from."*

Week 1 Pronunciation Guide

der Supermarkt (The supermarket): dare zu-per-markt

das Essen (The food): das S-en

der Einkaufswagen (The shopping cart): dare eyen-kaufs-vah-gen

die Liste (The list): D list-uh

der Kassierer (The cashier): dare kahs-zEr-er

bezahlen (To pay): buh-zah-len

der Gang (The aisle): dare gahng

einkaufen (Shopping): eyen-kow-fen

der Korb (The basket): dare carb

Wo ist es? (Where is it?): vO ist S?

Wo ist... (Where is...): vO ist

Steig auf (get on): sh-tie-k auf

Steig vom ... ab (get off of): sh-tie-k fom... ap

REQUIRED
MATERIALS:

- food cards
- shopping cards
- shopping lists
- basket or bowl

WEEK 2



Lesson Focus:

Using phrases and vocabulary in playful situations.

New Vocabulary:

*Wir brauchen, alles,
da ist es*



- ❑ **PREP:** Before you begin, hide the food cards that correlate with the shopping lists around the house.
- ❑ **REVIEW SHOPPING CARDS:** Lay the shopping vocab cards face up in a line across the length of the room. Quickly review the shopping cards one by one, saying their German words. Have the student repeat the German words as you go.
Do you think you remember all the words? I bet you do! I'm going to say a word in German, you grab the card as fast as you can and say "**da ist es**" (there it is!). If you're right, I'll keep the card! If you're **WRONG** you have to run it back and choose another! You win when all the cards are safely brought back to me.
- ❑ **SHOPPING LIST:** Introduce the shopping lists, included in this set. We have some **Listen** of **Essen** that we need, **wir brauchen!** **Wir haben alles, was wir brauchen!** I've hidden these **Essen** cards around the house... just like how we have to find **Essen** at the **Supermarket**, you can help me find the **Essen** I need on these **Listen** right in our home! Take this **Korb** (or you could use a bowl), and put the **Essen** cards in it. We'll say "**wir brauchen**", or "we need..." as we're looking for what we need.

When you find it you can say **da ist es**. I'll help you remember those words because remember, we are just playing! You can also vary it by asking "**wo ist es**" (where is it?)

- CHECKING OUT: Once the student has everything on one list, act as **der Kassierer** and have the student bring you their "basket" (basket is **Korb**: "koarp").

Kassierer can begin with things such as "**Hallo, wie geht's dir...**" etc.

Pretend to scan the items. *BEEP!*

Ist das alles? Hast du alles? (Is that everything? Do you have everything?) You can say **Ja, das ist alles** (yes, that's everything) or **Nein, das ist nicht alles**. (No, that's not all).

Make up a cost, like 3 dollars (**drei Dollar**), and hold out your hand for the pretend **Zahlung** (payment).

Repeat activity, help the student remember to say "**wir brauchen..** (food item)" while they look. Invite the student to switch roles (younger students shouldn't switch after each list, maybe after 3 repeats of the activity, they need repetition of one side of the conversation before moving to the other).

Remember to help the student with some hints if they need! They'll remember after a few reviews!

- BOOKLET: Now or sometime before the next lesson read the shopping booklet included in this set.

Week 2 Pronunciation Guide

Wir brauchen (we need): veer brow-ken

Ist das alles? (is that everything): ist dahs all-S?

Das ist alles (that is everything): dahs ist all-S

Ich habe alles (I have everything): eek hab-uh all-S

Dollar (dollars): doll-ah

REQUIRED
MATERIALS:

- food cards
- shopping lists
- shopping game board
- dice and coins

WEEK 3



Lesson Focus:

Using phrases and vocabulary in a board game.

New Vocabulary:

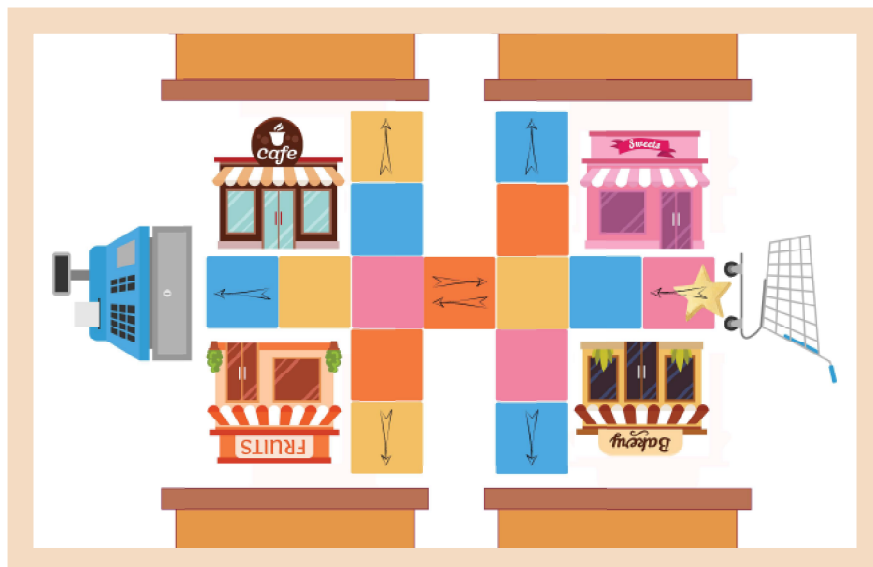
-review-

- ☐ Review shopping cards and phrases once or twice.
- ☐ BOOKLET: Read the shopping booklet included in this set.
- ☐ SHOPPING GAME!
OBJECTIVE: Be the first one to check out with everything you need from your list.

SET UP: Give each player a shopping list and a coin (their game piece to move around the board). Gather the food cards on the lists of each player, and evenly place them face down around the gameboard on the brown "shelves" (half of the card will be hanging off).

HOW TO PLAY: Begin with player pieces on the shopping cart. Take turns rolling the dice and moving that many spaces towards a shelf. If you reach a shelf (the blue or yellow box nearest the brown shelf, you may look through those cards (without showing the other player) and take ONE food card from the shelf. Place that card in your hand behind your shopping list, and your turn ends. Pass dice to the next player. When you have all the food you need to complete your shopping list, head to the checkout. Once your piece is past the arrow and landed on the cash register, you win!

RULES: You can only pick up ONE food card per turn. You can move any direction on the board. You do not show other player what food each shelf has on it, the food cards remain face down.



Alternative play: Play collaboratively and help each other finish the food cards. No one can reach the cash register until the lists are completed. You win when your team has all the food from your list and everyone is at the cash register. A little more realistic, right? ;)

Playing is FUN, so treat it that way! Enjoy your time with your family.

BUT... this game will fail as an educational tool if you don't focus on incorporating German phrases you've learned for far. Guide your student to do the same with repetition!

Keep it light, repetition is key.

PHRASES YOU CAN/SHOULD USE DURING THE GAME:

Was brauchst du?: What do you need?

Ich brauche...: I need...

Wo ist...: Where is...

Da ist es!: There it is!

Ist es in diesem Gang?: Is it in this aisle?

Ist das alles?/Das ist alles: Is that everything/That is everything

Ich habe/Du hast/Wir haben (alles): I have/You have/We have (everything)

Was ist auf der Liste: What is on the list?

Point out: **der Einkaufswagen, der Kassierer, bezahlen, die Liste, das Essen**

Week 3 Pronunciation Guide

Was brauchst du? (What do you need?): vas browkst doo?

Ich brauche... (I need): Ek brow-kuh

Wo ist.... (Where is..): vO ist...

Da ist es! (there it is!): da ist S

Ist es in diesem Gang? (is it in this aisle?): ist S in dE-sem gahng

Ist das alles/Das ist alles? (Is that everything/That is everything): ist das all-S/das ist all-S

Ich habe/Du hast/Wir haben (alles) (I have/You have/We have (everything)): Ek hab-uh/
dew hahst/veer hab-N (all-S)

Was ist auf der Liste? (what is on the list): vas ist auf dare list-uh?

REQUIRED
MATERIALS:
-bingo cards
-a grocery
store

WEEK 4



Lesson Focus:

Using phrases and vocabulary in real-life situations.

New Vocabulary:

-review-



❑ GROCERY BINGO!

Take a bingo card to the store with your student when you're not in a rush and your shopping list is short. (Maybe just run in for a donut for doing this activity!) Have the student cross off a box whenever they say the words in the boxes outloud (this might be with your guidance!). 4 in a row is BINGO, the entire board crossed off is BLACKOUT! Parent, you can use your own Bingo card or take a phrase sheet along with you.

BEFORE YOU ENTER, review all phrases on the card and the goal of the game with your student.

The purpose is to connect these words with real situations. They might not remember every word, or use it correctly, but now you've paved a trail for them to use it again. Once they use it in the real world they are more confident to receive the language input you give because it's familiar, and they'll follow your example.

You've got this! It's not about perfection, it's about giving you and your child an opportunity to use the few words you DO know. We promise, those few words will GROW and soon you'll be amazed at what you'll be able to say by small steps at a time.

BINGO PHRASES

Wir brauchen...: We need...

Wo ist...: Where is..

Da ist es: There it is

Wir haben alles: We have everything

Danke: Thank you

OPTIONAL PHRASES:

Ich habe/Du hast/Wir haben (alles): I have/You have/We have (everything)

Was ist auf der Liste: What is on the list

Wir müssen bezahlen (veer moosen buh-zah-len): We need to pay

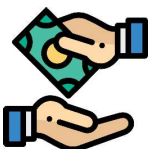
Wie viel kostet es (V feel cost-et S): How much is it



der
Einkaufswagen



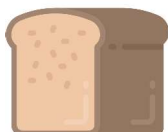
das Essen



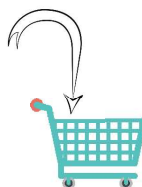
bezahlen



steig vom Wagen ab



das Brot



steig der Wagen auf



der Gang



der Supermarkt



die Liste



der Kassierer

- ☐ Take photos and let us know how you did! (we don't see all tags, you'll have to direct message/email us!)

let's go shopping!



DICTIONARY



ENGLISH

Let's go shopping!
Today we are going shopping with my mom!
Here is the supermarket!
We need eggs, bread, and fruit.
Where is the bread? It's in aisle four!
How much does the fruit cost?
It costs three dollars.
We pay the cashier for the food.
We have everything!

We need...
Thank you!
There it is!
Where is...
Where is it?
We have everything!

Get on the couch
Get off the couch
Get on the cart
Get off the cart
The table
The chair
The bed
The couch

GERMAN

Gehen wir einkaufen!
Heute gehen wir mit meiner Mutter einkaufen!
Hier ist der Supermarkt!
Wir brauchen Eier, Brot und Frucht.
Wo ist das Brot? Es ist in Gang vier!
Wie viel kostet die Frucht?
Sie kostet drei Dollar.
Wir bezahlen den Kassierer für das Essen.
Wir haben alles!

Wir brauchen...
Danke!
Da ist es!
Wo ist...
Wo ist es?
Wir haben alles!

Steig das Sofa auf
Steig vom Sofa ab
Steig der Wagen auf
Steig vom Wagen ab
der Tisch
der Stuhl
das Bett
das Sofa

let's go shopping!



DICTIONARY



ENGLISH

The grocery store
The food
The shopping cart
The list
The cashier
To pay
The aisle
Shopping
The basket

Payment
Is that everything?
Do you have everything?
I have, you have, we have.
What do you need?
I need..
Is it in this aisle?
What is on the list?
Cash register
That's where we pay!
How much is it?

GERMAN

der Supermarkt
das Essen / die Lebensmittel
der Einkaufswagen
die Liste
der Kassierer
bezahlen
der Gang
einkaufen
der Korb

die Zahlung
Ist das alles?
Hast du alles?
Ich habe, du hast, wir haben.
Was brauchst du?
Ich brauche..
Ist es in diesem Gang?
Was ist auf der Liste?
die Kasse
Hier bezahlen wir!
Wie viel kostet es?

**let's go
shopping!**

